

PSYC 320.02: SOCIAL PSYCHOLOGY

SPRING 2023

3 Knowledge of Human Cultures & the Sciences (SS) credits for the Bachelor of Science

ESSENTIAL COURSE INFORMATION!!

When: MWF @ 12pm

Where: Zoom room

Course Prerequisites: PSYC 110

Instructor: Dr. Sandy Neumann (or Sandy or Dr. N, but please no Mrs. – that’s my mom)

Email: sneumann@uwsp.edu (Please use this, and only this email)

Office Hours: After class over Zoom.

I’m also happy to schedule an appointment if this time doesn’t work for you – just ask!

Welcome to the World of Social Psychology!

This course is very near and dear to me as Social Psychology was my first love within academia. I still remember how much fun I had and how challenged I was in my own undergraduate Social Psychology course with Dr. Lou Ann Wieand at Humboldt State University. You now have joined the distinguished ranks of those who have a psychological heritage that traces back to Kurt Lewin himself (the father of Social Psychology). This semester we will study many topics that relate – intimately or tangentially – to social interactions between humans (ok, we may also study interactions between humans and other animals, too). If psychology is the study of human behaviors and thought processes, then Social Psychology must be the purest of subfields. So, join me as we begin our exploration into the vast terrain of the social world. (On a micro level. This is not a Sociology course!)

Course format

This course is offered entirely online in a synchronous format. We will meet three times a week (using the times listed in the schedule of courses) via Zoom. Lectures, activities, and assignments will be conducted in class. Class meetings can be recorded and, at student request, posted in Canvas for those who need the review and/or are unable to come to class.

Learning objectives

To satisfy the BS degree requirements for a Human Cultures & the Sciences course, we will, generally speaking:

- Build on the skills and knowledge from the Foundational Skills and Dispositions,
- Acquire broad knowledge of the world in which we live,
- Acquire knowledge of the psychological methods by which this knowledge is produced.

*****Any part of this syllabus/schedule is subject to change. I will do my best to keep you informed in a timely manner. Changes will be posted to Canvas.*****

More specifically, by the end of this semester, I expect that you will demonstrate some level of mastery of these **Course Learning Objectives**:

1. Use social psychological terminology regarding major concepts, theoretical perspectives, empirical findings, and overarching themes in social psychology.
2. Read, understand and interpret psychological research accurately, including the conclusions, limitations, implications of this research.
3. Develop a sense of ethical and social responsibility for professional and personal settings in a landscape that involves increasing diversity by A) evaluating aspects of your social identities and B) analyzing how psychology can promote civic, social, and global outcomes that benefit others.
4. Demonstrate effective writing for a psychological audience.

Required readings

1. Fiske, S. (2018). *Social beings: Core motives in social psychology* (4th ed.). John Wiley & Sons. Inc.
(Paperback copy ISBN: 978-1-119-49273-3)
2. Franzoi, S. & Oswald, D. L. (2021). *Social Psychology* (8th ed.). BVT Publishing.
(Paperback ISBN: 978-1-5178-0770-2)

Only one of the above will be adopted. Stay Tuned!!!

3. Additional readings posted in Canvas and/or found via academic databases.

Expectations

Just so that there are no surprises, here is a list of things that you can expect from me and what I expect from you...

I will bring my passion for psychology to every class.	You will find something interesting in this class, maybe even something that you can be passionate about.
I will teach you to the best of my ability, making every attempt to engage you in your learning.	You will show up, having completed assignments and readings before class to the best of your ability.
I will answer your questions to the best of my ability.	You will ask questions if you have them, either out of curiosity or because you need help.
I will prepare and grade assignments in a fair manner, as quickly as I can.	You will complete assignments on time, on your own if required, and in a manner that reflects your brilliance.
I will take seriously my responsibility to help you acquire and develop the skills needed to be successful in this course and to give you	You will take seriously your ability to learn new skills and knowledge, and to give your full effort in mastering the content of this course.

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opportunities to show that you have mastered the content of this course.

I will contribute to a respectful learning environment. All students will be treated in a fair and respectful fashion in my classroom. Differences based on social identities such as ability, age, country of origin, ethnicity, gender, gender identity, first language, philosophical and political ideology, race, religion, sex, sexual orientation, and social class are welcomed and honored in my classroom.

You will contribute to a respectful learning environment by treating me and your peers in a respectful manner, even when we might disagree.

You will (try to) trust that I honor your presence and the diverse backgrounds and experiences that make you uniquely you.

All perspectives will be respected in this class except for those that disrespect somebody's existence. Please examine those kinds of views in private or with the help of Dr. N.

How will we communicate outside of class?

Canvas Announcements

You will see Announcements in Canvas as soon as you open our class page. I generally won't publish Announcements to remind you about due dates. This information will be found in the assignment document as well as on the Assignments page. Instead, I will post announcements if there is a change of plans (e.g., change of content, change of due dates, class cancellation). These will be published when (or if) the need arises.

Talking face-to-face & the role of email

I'm not a big fan of emails. I'm old school – I believe in face-to-face interactions with one's professor. Even though this generation of students typically doesn't function in this manner, I still expect that you will make every effort to ask me questions before, during, or after class session.

I will try to scroll through my inbox at least once a day. At the beginning of the semester, I can generally respond to your emails within 24 hours except on weekends. So, if you want a prompt response, please make sure to get your email in by 1pm on Friday. But as the semester progresses, my response time increases; so, please plan accordingly. That said, the best way to get and sustain my attention are those emails that:

- are sent to my UWSP account (sneumann@uwsp.edu).
- use only our class number (PSYC 260) in the subject line.
- use salutations such as "Hello", "Dear Dr. N", "Good afternoon".
- allow me to respond with "yes", "no", and/or "thank you for letting me know".

Description of Learning Activities & Assignments

You will complete a variety of **activities** (un-graded) and **assignments** (graded). Here is a general list of the types of things you will do. More detailed descriptions will be posted in Canvas as we go.

Attendance

Attendance will not count toward your grade. But because of the strange times we live in, I do want to keep track of everyone.

- 1. *Weekly quizzes*** **100 points possible (11 quizzes @ 10 points each and I will drop your lowest score)**
After each week' topic, you will have the opportunity to take a 10-item quiz over the material assigned for that topic (including readings, activities, and lecture/PPT material). These quizzes will be un-proctored and are timed.
- 2. *Research Article Annotations*** **50 points possible**
You will write two of these papers. More details TBA.
- 3. *Final Essay*** **50 points possible**
You will write an essay as a group about who you are, what influence can you make in the field of Psychology, and what influence will/have Social Psychology have on you.
- 4. *Extra credit:*** **Up to 20 points available**
Opportunities are offered at a variety of times throughout the semester. Stay tuned.

Late work policy

- ***Weekly quizzes and the first article annotation:*** Every student starts the course with a 3-day grace period. These 3 (business) days are yours to use (or not) for any single assignment or exam, or to spread out for multiple assignments or exams. For example, you may turn in 1 assignment 1 day late, and a second assignment 2 days late. Once all 3 days are used, no other **late** assignments are accepted. Please plan wisely.
 - The first late day begins immediately after the deadline posted in Canvas.
- ***Final article annotation & Final Essay:*** Since these are due during the final exam period, this assignment will not be accepted late. The due date in Canvas is not negotiable.
- ***Extra credit:*** Extra credit opportunities will not be accepted late. Since these points are only extra, I don't want you wasting your late days on them.

If you encounter any of the events listed below, please contact Dr. N immediately to arrange a modification to this late policy (if it is properly documented):

- ✓ military service, jury duty or other subpoenaed court appearance, inclement weather, religious observances, federally-protected medical procedures, professional development/grad school/career opportunities, pregnancy-related complications and childbirth, or illness related to Covid-19 affecting you or an immediate family member.

Academic misconduct policy

- Any student found to have engaged in academic misconduct, as defined in [UWS 14.03](#), on a graded assignment will be subject to at least one sanction (as allowed by [UWS 14.05](#)) and the disciplinary process specified in UWS 14.06 will be followed.
- Any student found to have engaged specifically in plagiarism will be given the opportunity to repeat the work to be graded on its merits [[UWS 14.05 \(1c\)](#)].
 - Although there are as many ways to plagiarize as there are students, some common examples include an inappropriate number of properly cited direct quotes, sloppy citation format, incorrect citation format, un-cited use of another's work, and purchasing another's work.
- Any student found to have engaged in subsequent acts of academic misconduct, further disciplinary sanctions [e.g., [UWS 14.06](#)] will be pursued.
- Every student has the right to appeal any disciplinary sanction. Please refer to [UWS 14.07 \(5c\)](#).

IGNORANCE OF PLAGIARISM AND/OR PROPER APA STYLE WILL NOT BE ACCEPTED AS AN EXCUSE. WE WILL REVIEW APA STYLE & DISCUSS WAYS TO AVOID PLAGIARISM, BUT IT IS YOUR RESPONSIBILITY TO SEEK CLARIFICATION IF NEEDED.

Final Grades

I use a point structure in assigning final grades. To determine your final grade, add up the points you've earned (as posted in Canvas), divide by the number of points possible, and then multiply by 100. This will be the percentage of points you've earned. Use this percentage to identify your letter grade.

NOTE: DO NOT USE THE OVERALL GRADES THAT CANVAS COMPUTES (THE ONES LISTED IN BLACK INK AT THE VERY BOTTOM OF THE GRADE LIST) – THESE WILL BE WRONG AND CAUSE US BOTH MUCH STRESS. USE THE GRADES LISTED IN BLUE INK FOR INDIVIDUAL ASSIGNMENTS.

Grade	% of total points	Grade	% of total points
A	100% - 93%	C+	79% - 77%
A-	92% - 90%	C	76% - 73%
B+	89% - 87%	C-	72% - 70%
B	86% - 83%	D+	69% - 67%
B-	82% - 80%	D	66% - 60%
		F	59 % and below